Terms of Reference for Peace, Resilience Building and Prevention of Violent Extremism Training; Senior Training Facilitator

The main objective of this ToR is to contract an individual trainer to train university instructors as Trainer of Trainers (ToT) Peace, Resilience Building and Prevention of Violent Extremism Training

Background

African countries are constantly affected by natural disasters and on-going conflicts, a situation that has rapidly deteriorated since April 2017. The year 2017 witnessed unprecedented drought in many parts of Africa, especially the Sahel and Horn of Africa regions. This adversely affected the economic situations of these countries, increased the vulnerability of young people, the associated risk of attraction to violent extremist groups and increased irregular migration through dangerous waters. Africa has one of the youngest populations in the world, and investing in the education of young people is the most effective and sustainable way to increase peace and stability. If attention is not given to the education of young people, the resilience of these countries will further deteriorate and the vulnerability of its youth population will increase.

Since April 2017, UNESCO-IICBA has effectively implemented projects on teacher development for peacebuilding in the Horn of Africa and Sahel and surrounding countries through funds gained from the Government of Japan as a welcome development from the Tokyo International Conference on African Development (TICAD) VI. An experience that has proven important in the implementation of similar projects on the continent. The project also responds to the request from the African Union Commission (AUC) to Japan for increased collaboration on issues of peace and security, learning from Japanese experience. The Peace and Resilience Building and the Prevention of Violent Extremism in Africa through Teacher Development which will be implemented in 19 countries listed below has the principal objective of peace and resilience building for youth through education and teacher development.

The Training of Trainers is a forum for the university instructors and teacher educators for African countries to understand and integrate peace and resilience building and PVE in the teacher training program using with the training tool developed by UNESCO-IICBA.

Training dates and targets

Target for the training: university instructors in higher education from 7 countries these are Eritrea, Ethiopia, Kenya, Nigeria, Somalia, South Sudan and Uganda. The training will be from October 27 to November 1, in Addis Ababa Ethiopia. A total of 35 participants from the above
countries will participate. The Language of the training will be in English

**Objective**
The main objective of the training is to train lead trainers of university instructors who are responsible for the training of the prospective teachers at secondary school on Peace-Building, resilience and prevention of Violence Extremism guide and its activities; with emphasis on curriculum, pedagogy and assessment integration and practice.

**The specific objectives of the ToT are to empower university instructors**
- To train university instructors on the Peace-Building, resilience and prevention of Violence Extremism guide and its activities
- To enhance the understanding of each module of the guide and reflect on how contextual issues of conflict, violent extremism, gender inequality and exclusion play a fundamental role in peace education and in building resilience.
- To introduce the transformative pedagogy which would be instrumental in transmitting the learnings from the classroom to the real world.
- To foster understanding and encourage the use of ethics as a tool for building peace, resilience and the prevention of violent extremism.
- To enhance the capacity and understanding of teacher educators at the higher education level on the utilization and preparation of different tools available for peacebuilding and prevention of violence extremism;
- To build the capacity of the peace-builder (university students) by developing their skills, knowledge and attitudes;
- To identify mechanisms for integrating the issues of peace building, resilience and prevention of violence extremism in teacher training curriculum and content;
- To develop the plans of action for cascading and mainstreaming the training both in the curriculum and pedagogical practice of teacher training programs at the higher education level.

The main role of the trainers is therefore based on UNESCO-IICBA’s guide on transformative pedagogy for peace will provide training as a lead trainer with the other team and support the countries on how to strategize the training to their curriculum and syllabus development. **The consultant is also expected to work with UNESCO-IICBA and other trainers as a team.**

**Professional Qualification and Skills required**

**Education:** Advanced degree in Education, peace studies, International Development, Social Sciences, peace studies or Planning & Management.

**Professional experience:** At least five years of international/regional experience in peace building, prevention of violence extremism, teacher development and related projects. Done research’s and trainings on the area of peace, peace education as well as on prevention of violence extremism.

**Languages:** Fluency in English both written and oral
Number of working days; The job requires 10 working days, including the preparation and training days.

**Ways of Working**

The consultant will work under the direct supervision of a Programme Specialist in UNESCO-IICBA. In its daily operation he/she will liaise with IICBA staff involved in the project and other co-related activities. Travel to project related countries might be required.

The consultant will keep the project team updated on the progress of the work, thus ensuring the completion of the tasks within the defined deadlines.

If you are qualified and interested in this position and meet the requirements, please forward your application with updated curriculum vitae and as well as a cover letter with the subject “Youth Empowerment through peace building and PVE-E in teacher training program”, via email, no later than October 18 2019 to: Info.iicba@unesco.org

Applications submitted without a fee/ rate (monthly payment rate) will not be considered. Please note that only shortlisted candidates will be contacted.