### Most recent UNESCO resources on COVID-19 response (Global scope)

<table>
<thead>
<tr>
<th>Framework for reopening schools <em>(UNESCO-UNICEF-WB)</em></th>
<th>to inform the decision-making process on when to reopen schools, support national preparations and guide the implementation process, as part of the overall public health and education planning processes.</th>
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| COVID-19 education response: Preparing the reopening of schools - resource paper *(ED/PLS/EDP)* | - information on the status of school closures and reopening globally to inform decision-makers and support education planning efforts for school reopening.  
- concrete country examples and experience in handling similar situations.  
- provides a set of policy directions. |
| Issue note n.7.1: School reopening *(PLS/EDP – IIEP with support of ABJ, BGK, STG offices)* | - Provides insights on school reopening drawing on past practices and lessons from the current crisis, as well as practical tips for designing policy interventions |
| Supporting teachers in back-to-school efforts - Guidance for policy-makers *(UNESCO/TTF)* | - provides guidance to policy-makers on measures to support teachers and education staff when schools reopen, during and after the COVID-19 crisis. |
Additional relevant resources

School safety manual: tools for teachers *(IICBA)* – AFR, 2017

- Introduction for teachers to the knowledge and skills needed for the establishment, maintenance and sustainment of basic school safety.

Play & resilience: a toolkit for teachers, caregivers, and other stakeholders *(IICBA)* – AFR, 2019

- Strengthening capacity of various stakeholders to promoting young children’s resilience and potential to foster a peaceful and sustainable future through play

Skills for life +: appropriate technology for children and youth in emergencies; teacher guide *(JUB office)* – Global, 2013

- Help teachers give children and youth information and skills to make things using appropriate technology that will help them during emergencies.

Guidebook for planning education in emergencies and reconstruction *(IIEP)* – Global, 2010

- Support educational authorities in providing equal access to education of quality for children affected by conflict or disaster