UNESCO’s support to gender equality in & through education in Africa
Africa

Institutional priority
Gender equality

Institutional priority
From access to empowerment
UNESCO strategy for gender equality in and through education 2019-2025

TWO STRATEGIC OBJECTIVES

- Strengthen education systems to be gender-transformative and promote gender equality
- Empower girls and women through education for a better life and future

THREE THEMATIC PRIORITIES

1. Better data to inform action
2. Better legal, policy and planning frameworks to advance rights
3. Better teaching and learning practices to empower
Her education, our future

#HerEducationOurFuture
Video
Better data to inform action

Better legal, policy and planning frameworks to advance rights

Better teaching and learning practices to empower
World Inequality Database on Education

The World Inequality Database on Education (WIDE) highlights the powerful influence of circumstances, such as wealth, gender, ethnicity and location, over which people have little control but which play an important role in shaping their opportunities for education and life. It draws attention to unacceptable levels of education inequality across countries and between groups within countries, with the aim of helping to inform policy design and public debate.

Explore disparities in education across and within countries

Compare countries

Compare groups within countries

Compare overlapping disparities

Explore 

www.education-inequalities.org
Beijing+25
Better data to inform action

Better legal, policy and planning frameworks to advance rights

Better teaching and learning practices to empower
Her Atlas

Interactive atlas on girls’ and women’s right to education
To improve national legal frameworks

thereby reinforcing equality in education for girls and women

and therefore contributing to achieving the Sustainable Development Goals, notably target 4.5, which explicitly requires States to eliminate gender disparities in education and ensure equal access to all levels by 2030.

on.unesco.org/HerAtlas
Gender at the centre initiative
Burkina Faso, Chad, Mauritania, Mali, Niger

Nigeria, Mozambique, Sierra Leone
Needs that will be addressed through GCI

• Enhanced **political and public support** for gender equality policies and strategies in education
• Enhanced implementation of **systemic approaches** to achieve gender equality in education systems
• Increased **cross-sectoral policy dialogue and coordination** among ministers responsible for gender and education
• Stronger **data, monitoring and accountability** for gender equality results in and through education
• **Coherence and coordination** among all stakeholders supporting gender equality in education
Better data to inform action

Better legal, policy and planning frameworks to advance rights

Better teaching and learning practices to empower
Our Rights,
Our Lives,
Our Future

- **NETWORKING COUNTRIES**
  - Angola, Benin, Burundi, Chad, Congo, Gabon, Madagascar, Malawi, Mali, Niger, Rwanda, Senegal, South Sudan, Togo

- **PROGRAMME ACCELERATOR COUNTRIES**
  - eSwatini, Ghana, Malawi, Tanzania, Zambia, Zimbabwe

- **FOCUS COUNTRIES**
  - Botswana, Cameroon, Côte d'Ivoire, DRC, Ethiopia, Kenya, Lesotho, Mozambique, Namibia, Nigeria, South Africa, Uganda

- **COUNTRIES SUPPORTED BY IRISH GOVERNMENT COOPERATION (IRISH AID)**
  - Ethiopia, Uganda, Zambia, Zimbabwe
1. Secure and sustain strong **political commitment and support** for adolescents’ and young people’s access to comprehensive sexuality education and sexual and reproductive health services

2. Support the **delivery of accurate, rights-based and good quality comprehensive sexuality education programmes** that provide knowledge, values, and skills essential for safer behaviours, reduced adolescent pregnancy, and gender equality

3. Ensure that **schools and community environments are safer, healthier, and inclusive** for all young people

4. Strengthen the **evidence base** on comprehensive sexuality education and safer school environments
20 million learners
64,000 primary and secondary schools
47,000 pre-service teachers
367,000 in-service teachers
30 million stakeholders (parents, religious leaders, & out-school children) through community engagement
10 million youth through social media
Gender-responsive STEM education
Gender-responsive STEM education

Ethiopia
Rwanda
Tanzania
Uganda
Zambia
on.unesco.org/GenED

#HerEducationOurFuture