KIX AFRICA 19 HUB: DIALOGUE WITH THE GAMBIA

UNESCO IICBA
April 20, 2021
# Meeting Agenda
(The Gambia Time, GMT+0)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Description</th>
<th>Facilitator/Contributor</th>
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<tr>
<td>10:00 – 10:10 (10 min.)</td>
<td>Round of introductions</td>
<td>Moderated by KIX Africa 19 Hub Secretariat</td>
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<tr>
<td>10:10 – 10:20 (10 min.)</td>
<td>Overview of the KIX Africa 19 Hub and the country engagement strategy</td>
<td>KIX Africa 19 Hub Secretariat</td>
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<td>10:20 – 10:25 (5 min.)</td>
<td>The Gambia’s priorities</td>
<td>KIX Africa 19 Hub Secretariat</td>
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<td>10:25 – 10:45 (20 min.)</td>
<td>Listening session: The Gambia’s experiences with the KIX Africa 19 Hub, progress since project launch, and expectations for future engagement</td>
<td>Comments from Mr. Alpha Bah, KIX Hub Focal Person and the Head of EMIS and ICT Unit, Ministry of Basic and Secondary Education</td>
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<td>10:45 – 11:15 (30 min.)</td>
<td>Aligning the KIX Hub’s work with the educational stakeholders’ projects, priorities, plans, and needs – How can KIX be a resource for The Gambia?</td>
<td>Contributions by stakeholders from The Gambia</td>
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<td>11:15 – 11:30 (15 min.)</td>
<td>Takeaways from the dialogue</td>
<td>KIX Africa 19 Hub Secretariat</td>
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KIX Africa 19 Hub
What can we achieve learning together?
The 18 partner countries in the Hub

- Eritrea
- Ethiopia
- The Gambia
- Ghana
- Kenya
- Lesotho
- Liberia
- Malawi
- Mozambique
- Nigeria
- Rwanda
- Sierra Leone
- Somalia
- South Sudan
- Tanzania
- Uganda
- Zambia
- Zimbabwe
Hub vision & mission

To become a one-stop regional resource forum for African education stakeholders in locating, harnessing, and implementing robust and emerging evidence on the six KIX thematic areas for the realization of SGD 4 and CESA goals.
The Heart of the Hub

The KIX Africa 19 Hub is run on the principles of:

- **Country-led and country-centered** dialogue, ideation, and innovation;
- **Trusting relationships and partnerships** that transcend national borders;
- The essential role of **evidence in decision-making and design**.
Objectives of the Engagement Strategy

Objective 1: Generate and mobilize knowledge, data, and innovation to facilitate networks and learning in the priority areas: teaching, learning, and assessment; gender, inclusion, and equity; and early childhood education

Objective 2: Enhance countries' technical capacity to implement their learning and knowledge by reviewing opportunities and gaps in their policies, education sector plans, institutions, and systems

Objective 3: Sustain the engagement of the most relevant and resourced actors and the public through frameworks, documentation, and publicizing
Priorities in Education:
What is most important? Most immediate?
Focal Points’ Ranking of KIX 6 Priorities

Figure 1. Rapid priority ranking of six KIX thematic areas (N=15)

Source: Rapid assessment of the KIX Africa 19 Hub member states (May 2020), KIX Hub focal points.
LEGs’ Ranking of KIX 6 Priorities

Figure 2. In-depth priority ranking of six KIX thematic areas (N=28)

Source: In-depth country mapping, questionnaire: KIX Thematic area Local Education Groups (LEG) partner survey (July 2020)
The Gambia’s interests in capacity strengthening
(Source: KIX Africa 19 Rapid Needs Assessment, Oct. 2020)

- Policy design and analysis
- Educational planning and projection techniques
- Project cycle management, including software applications in project management
- Result-based management: monitoring, evaluation and learning (MEL)
- Transformational leadership
- Instructional leadership
- Advanced qualitative and quantitative research methodology
- Application of action research
- Knowledge Management, Collaborative Learning and Adapting
- Communication skills, networking, and partnership building
- Formative and summative evaluation of learning
- Effective teaching methods for ECCE
- Gender mainstreaming and auditing
- Implementation of gender-responsive pedagogy
- Preventing school related gender-based violence and instituting safe schools guidelines
- Application of ICT in education
- Competency-based curriculum design and quality of education
- Student learning during COVID-19 and prevention
The Gambia’s interests in problem-solving research
(Source: KIX Africa 19 Rapid Needs Assessment, Oct. 2020)

- Barriers to effective instructional leadership and teacher support
- Survey of good practice to improve access to quality education for children with special education needs and excluded children
- Surveying the major causes of dropout for SNE children and recommendations to improve completion rates
- Opportunities and challenges of using technology in teaching and learning
- Analysis on the application of national, regional and international learning assessment data in school reforms
- Analysis of good practice in developing and implementing appropriate feedback mechanisms for schools following data analysis and reporting requirements
- Analysis of challenges to education reform programs across various echelons of an education system
Listening session
Listening Session

- The Gambia’s experiences with and expectations of the Hub
- Changes in The Gambia since project launch and chances to share knowledge
- Aligning the Hub’s work to The Gambia’s priorities, plans, projects, and needs
Takeaways