Terms of Reference

GENERAL INFORMATION

Duration: Six (6) months
Location: UNESCO IICBA
Organizational Unit: EDUCATION
Supervisor (name, title): Eyerusalem Azmeraw, Project Officer
Trainee:

DESCRIPTION OF THE INTERN

African countries are constantly affected by natural disasters and on-going conflicts, a situation that has rapidly deteriorated since April 2017. The year 2017 witnessed unprecedented drought in many parts of Africa, especially the Sahel and Horn of Africa regions. This adversely affected the economic situations of these countries, increased the vulnerability of young people, the associated risk of attraction to violent extremist groups and increased irregular migration through dangerous waters. Africa has one of the youngest populations in the world, and investing in the education of the young people is the most effective and sustainable way to increase peace and stability. If attention is not given to the education of young people, the resilience of these countries will further deteriorate and the vulnerability of its youth population will increase.

Since April 2017, UNESCO-IICBA has effectively implemented projects on teacher development for peacebuilding in the Horn of Africa and Sahel and surrounding countries through funds gained from the Government of Japan as a welcome development from the Tokyo International Conference on African Development (TICAD) VI. An experience that has proven important in the implementation of similar projects on the continent. The project also responds to the request from the African Union Commission (AUC) to Japan for increased collaboration on issues of peace and security, learning from Japanese experience. The Peace and Resilience Building and the Prevention of Violent Extremism in Africa through Teacher Development which will be implemented in 19 countries listed below has the principal objective of peace and resilience building for youth through education and teacher development.

Under the overall authority of the Director of UNESCO IICBA and the Senior Program Coordinator, the intern will be supervised by the PVE Project officer. The incumbent shall:

1. Provide support and undertake assignments in relation with Resilience and PVE project, in particular youth development and advocacy for the targeted French
speaking countries of the project. These are Algeria, Burkina Faso, Cameroon, CAR, Chad, Mali, Mauritania, Niger and Senegal;

2. Develop and implement the communication strategy for the project as well as support in the translation and communication with French Speaking countries;

3. Assist in the development of extra budgetary project proposals in the field of PVE and peacebuilding, in line with youth development;

4. Support the development of communication materials on initiatives in the field of youth and peacebuilding in the Sahel and surrounding regions of Africa in an accessible and easy-to-understand manner through a wide range of advocacy materials including the publication of reports, webpages, press releases and social media.

5. Update and maintain the knowledge base pertaining to youth and peacebuilding through conducting web research and compiling information and data.

6. Identify stories and opportunities that reflect IICBA’S work with youth in PVE and peacebuilding; and

7. Carry out any other tasks that might be needed to successfully implement the activities mentioned above.

### REQUIRED QUALIFICATIONS

**Education**

**Subjects:** Social sciences, international relations, international education.

**Language skills:** Excellent knowledge of French and some knowledge of the English or Arabic.

**Competencies and skills:** Excellent oral and written communication skills, especially excellent drafting skills to prepare briefs, notes, and reports. Strong willingness to engage in teamwork. Basic computer skills, including Word, PowerPoint and Excel.

### ADDITIONAL INFORMATION

**Dates and Work Schedule:** From 01/02/2020 to 01/09/2020, Monday to Friday, full time, according to UNESCO’s work schedule.

**Duty Station:** Addis Ababa

### HOW TO APPLY

To apply, please Sign-up and send your application letter and CV, by February 14, 2020 using the following link: