Terms of Reference (ToR) for Recruitment of Junior consultant

Peace and resilience building and prevention of violent extremism through teacher development in Africa

Background and Rationale:

UNESCO’s work in peace building, resilience and Prevention of violence extremism, through education field in Africa is guided by the Agenda 2063, CESA 2016 to 2025 as well as the Education 2030 Agenda and Framework for Action notably Target 4.7 of the Sustainable Development Goals (SDG 4 on Education), which calls on countries “By 2030, to ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development”.

It is with this concern that the Government of Japan and the UNESCO IICBA signed project agreement since 2017. The main objective of the project is peace, resilience building and prevention of violence extremism though education (PVE-E) for youth through teacher development, so as to create an opportunity for youth to embrace peace values while preventing violent extremisms though education and teacher development. The project targets countries namely Algeria, Burkina Faso, Cameroon, the Central African Republic, Chad, Eritrea, Ethiopia, Kenya, Mali, Mauritania, Niger, Nigeria, Senegal, Somalia, South Sudan and Uganda.

The continuous program is based on the lessons learned from the two projects “Teacher Training and Development for Peace-Building in the Horn of Africa and Surrounding Countries” and “Youth Empowerment for Peace and Resilience Building and Prevention of Violent Extremism in Sahel Countries through Teacher Development”.

The Japanese Government grant is made within the framework of the Tokyo International Conference for Africa Development (TICAD), which is at its VI session and held in Kenya for the first time in Africa, reaffirmed its commitment to promoting robust and sustainable economies, inclusive and resilient societies, and peace and stability in Africa.

The project is anchored on the recognition of the role of teachers in providing quality education as
central to the Sustainable Development Goals (SDGs) as stated both in (UN 2015) and the Incheon Declaration on Education 2030 Framework (UNESCO 2015).

In the same vein, in 2015, the African Union adopted the Continental Education Strategy for Africa (CESA) 2016-2015, linking African education to the existing global and regional development goals including AU’s Agenda 2063 (African Union Commission 2015). The AU also pledged its commitment to revitalize the teaching profession as a prerequisite to a quality education and as such, the importance of teachers has been increasingly promoted in recent global and regional commitments. Ongoing conflicts and emergencies in Africa have hindered regional and global efforts to provide a quality education. The Sahel and its surrounding countries are among the most seriously affected areas. In addition, conflicts in these countries have led to a massive influx of refugees in neighboring countries and displacements in the countries which drastically changing the region’s demographic composition. This has gravely hurt global and regional commitments in improving the quality of education in Africa.

In the short-term, this project responds to these urgent and unexpected challenges in the region and attempts to mitigate them by pursuing global and regional goals of providing a quality education. The initiative also serves as an intermediary to long-term goals including peace building in the region, provision of quality human resource to the labour market, and capacity building of key education stakeholders.

### Consultancy Objectives and Tasks

Within the framework of this project, the International Institute for Capacity Building in Africa intends to recruit a junior consultant for support on the project activities implementation. The overall responsibility will be to liaise with countries on the implementation of the project activities, monitor implementation, prepare activity report and report on the project performance.

Under the overall authority of the Director of the International Institute for Capacity Building in Africa, the consultant will perform the following specific tasks:

- Support in logistic and administrative arrangement, preparing background documents, communicating with the stakeholders, in developing meeting Terms of Reference (ToR), activity design, implementation, conference/meeting planning and reporting on the events;
- Contribute to reviewing the materials for IICBA’s online platform;
- participate in facilitating the regional workshops for the PVE project, as well a support on logistics, invitation letters and all necessary correspondence for the project;
- Support in the KIX hub project and all related activities
- Carry out mapping an identification of universities for collaboration on the online platform
• Draft and coordinate the final project report; and
• Perform any other task assigned by the supervisor

Key Deliverables for the consultant

• Support the KIX hub inception Meeting
• Mapping and identification of universities for the online platform
• Final project report

Professional Qualification and Skills required

Education: Advanced degree in Education, International Development, Social Sciences, peace studies or Planning & Management.

Professional experience: At least three years of international/regional experience in project management in education, teacher development and related projects and familiarity with Sahel countries will be an asset.

Languages: Fluency in English both written and oral

It is a three months contract

ICT Skills: Word, Excel for Data Analysis/Excel Tables, Microsoft Project.

Ways of Working

The consultant will work under the direct supervision of a Programme Specialist. In its daily operation he/she will liaise with IICBA staff involved in the project and other co-related activities. Travel to project related countries might be required.

The consultant will keep the project team updated on the progress of the work, thus ensuring the completion of the tasks within the defined deadlines.

If you are qualified and interested in these positions and meet the requirements, please forward your application with updated curriculum vitae and as well as a cover letter with the subject “Youth Empowerment through peace building and PVE-E in teacher training program”, via email, no later than to: Info.iicba@unesco.org