Terms of Reference (ToR) for Recruitment of consultant for communication

Youth Empowerment for Peace and Resilience Building and Prevention of Violent Extremism in Sahel Countries through Teacher Development

Background and Rationale

UNESCO’s work in peace building, resilience and prevention of violent extremism, through education field in Africa is guided by the Agenda 2063, CESA 2016 to 2025 as well as Education 2030 Agenda and Framework for Action notably Target 4.7 of the Sustainable Development Goals (SDG 4 on Education), which calls on countries “By 2030, to ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development”.

It is with this concern that the Government of Japan and the UNESCO International Institute for Capacity Building in Africa (IICBA) signed the “Youth Empowerment for Peace and Resilience Building and Prevention of Violent Extremism in Sahel Countries through Teacher Development” project agreement on March 6, 2018. The main objective of the project is peace, resilience building and prevention of violence extremism through education (PVE-E) for youth through teacher development, so as to create an opportunity for youth to embrace peace values while preventing violent extremism through education and teacher development. The project targets Sahel countries including Algeria, Burkina Faso, Chad, Cameroon, Central African Republic, Mali, Mauritania, Niger, Nigeria, Senegal and Sudan.

The continuous program is based on the lessons learned from the project “Teacher Training and Development for Peace-Building in the Horn of Africa and Surrounding Countries”, which the Government of Japan committed to in 2017 through UNESCO IICBA. The project covered six countries including Eritrea, Ethiopia, Kenya, Somalia, South Sudan, and Uganda training more than 3000 teachers trained on transformative pedagogy for peace building in 2017.

The Japanese Government grant is made within the framework of the Tokyo International Conference for Africa Development (TICAD), which is at its VI session and held in Kenya for the first time in Africa, reaffirmed its commitment to promoting robust and sustainable economies, inclusive and resilient societies, and peace and stability in Africa.

The project is anchored on the recognition of the role of teachers in providing quality education as central to the Sustainable Development Goals (SDGs) as stated both in (UN 2015) and the Incheon Declaration on Education 2030 Framework (UNESCO 2015).

In the same vein, in 2015, the African Union (AU) adopted the Continental Education Strategy for Africa (CESA) 2016-2015, linking African education to the existing global and regional development goals including AU’s Agenda 2063 (African Union Commission 2015). The AU also pledged its commitment to revitalize the teaching profession as a prerequisite to a quality education and as such, the importance of teachers has been increasingly promoted in recent global and regional commitments.

Ongoing conflicts and emergencies in Africa have hindered regional and global efforts to provide a quality education. The Sahel and its surrounding countries are among the most seriously affected areas. In addition, conflicts in these countries have led to a massive influx of refugees in neighboring countries and displacements in the countries which drastically changing the region’s demographic composition. This has gravely hurt global and regional commitments in improving the quality of education in Africa.

In the short-term, this project responds to these urgent and unexpected challenges in the region and attempts to mitigate them by pursuing global and regional goals of providing a quality education. The initiative also serves as an intermediary to long-term goals including peace building in the region, provision of quality human resource to the labour market, and capacity building of key education stakeholders.
Consultancy Objectives and Tasks

Within the framework of this project, the consultant will contribute to communication and reporting on the project activities. The overall responsibility will be to liaise with countries on the implementation of the project activities, monitor implementation, prepare activity report and report on the project performance.

Under the overall authority of the Director of IICBA, the consultant will perform the following specific tasks:

- communication for the project,
- follow up implementation of the training and documentation,
- closing project workshop,
- final report.

Professional Qualification and Skills required

- Education: Advanced degree in Education, International Developing, Social Sciences, or Planning & Management.
- Professional experience: At least three years of international/regional experience in project management in education, in teachers area, Experience in the management of emergency, refugees/displaced related projects and familiarity with Sahel countries will be an asset.
- Languages: Fluency in French and English both written and oral
- ICT Skills: Word, Excel for Data Analysis/Excel Tables, Microsoft Project.

Duration: January-March 2019 (3 months)

Location: The consultant will be home based

Ways of Working

The consultant will work under the direct supervision of a Programme Specialist. On its daily operation he/she will liaise with IICBA staff involved in the project and other co-related activities. Travel to project related countries might be required.

The consultant will keep the project team updated on the progress of the work, thus ensuring the completion of the tasks within the defined deadlines.

If you are qualified and interested in these positions and meet the requirements, please forward your application with updated curriculum vitae and as well as a cover letter with the subject “Youth Empowerment through peace building and PVE-E in teacher training program”, via email, no later than 02 January 2019 (Midnight, Addis Ababa time) to: info.iicba@unesco.org; and i.rodjan@unesco.org.

Applications submitted without a clear work methodology and a fee/ rate (monthly payment rate) will not be considered.

Please note that only shortlisted candidates will be contacted.