UNESCO-China Funds-in-Trust Project on Harnessed Technology for Quality Teacher Training

Concluding Session
Accomplishments:

• INNOVATIVE APPROACH
• Project team -organized
• New pedagogy through the use of ICT
• ON Line platforms created for knowledge sharing
Teachers designing for lifelong learning in a digital world

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Does pedagogy need to change for a digital world?

How could teachers change their pedagogy?
What does it take to learn in formal education?

Part of a theory of learning design is to design the support for each type of learning.
How does technology help? *Conventional methods*

Teacher concepts → Watch the blackboard → Go to the library → Write an essay → Learner concepts

Learner concepts → Discussion groups → Peer concepts

Learning environment → Answers at the back → Learner practice → Work in pairs in the lab → Peer practice

*These learning types are encouraged through a variety of conventional methods*
How does technology help?

Teacher concepts
- Watch a screencast
- Search the internet
- Create a design

Learning environment
- Use a virtual tool

Learner concepts
- Join an online forum
- Peer concepts

Learner practice
- Work together on Googledoc
- Peer practice

The same learning types are encouraged also through a variety of digital methods.
Does pedagogy need to change for a digital world?

Not the fundamentals of learning, perhaps, but the range of means by which we support learning types
How could teachers change their pedagogy for the large scale?

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