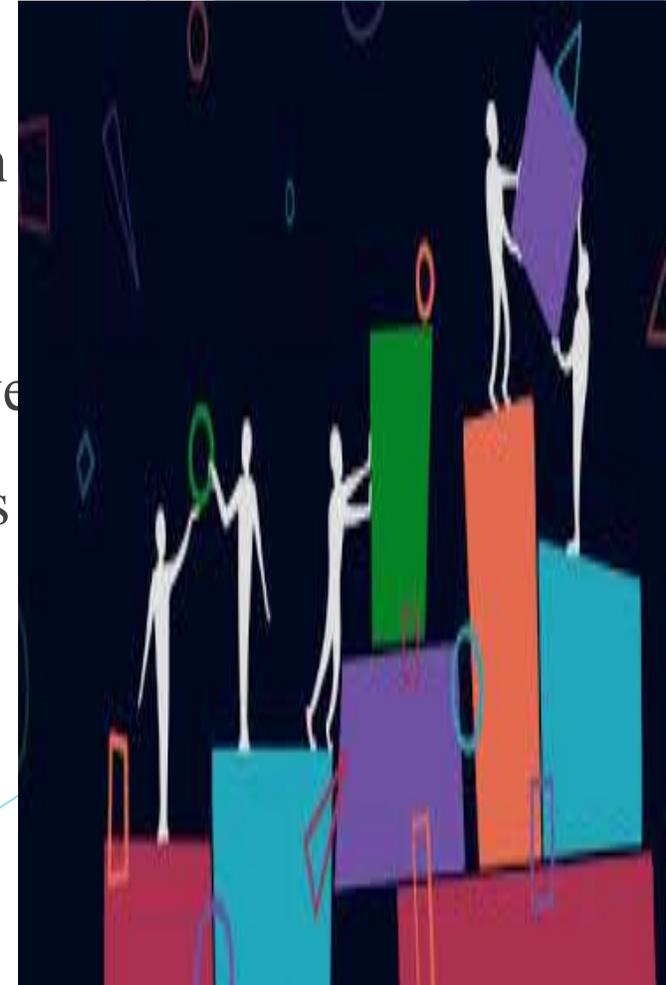


Presentation

Experience : Somalia and Transformative Pedagogy

Since Somalia introduced Transformative Pedagogy and trained teachers has been improve dramatically because the communication among students serves as foundation of a supportive class community, Such dialogue is critical to the success of transformative pedagogy because it facilitates students' collaboration and promotes their tolerance of ambiguity and differences.



Transformative Pedagogy

- ▶ A transformative pedagogy is an innovative pedagogical approach that empowers learners to critically examine their assumptions, beliefs, values, knowledge and attitudes with the goal of developing spaces for self reflection, appreciation of diversity and critical thinking and grapple with social issues, and engage in social action,

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- Transformative pedagogy emphasizes the student at the center of learning. Due to The transformative pedagogy support the resilience of children.
- Transformative pedagogy helps learners find their own power . For this reason transformative pedagogy change the effect of the social change.
- The childrens at this time are outside the school. The transformative pedagogy emphasizes the outcome desired which means to transfer learning into social action out the classroom.
- Transformative pedogogy enhances the collective approach, problem and solution, personal growth and thing process.

Effective use transformative pedagogy including

Creating a safe
environment;

Encouraging students
to think about their
experiences, beliefs,
and biases;

Using teaching
strategies that promote
student engagement
and participation

Posing real-world
problems that address
societal inequalities

Helping students
implement action-
oriented solutions.

Transformative pedagogy and Resilience of children

Through these points transformative pedagogy can support the resilience of children :

- To find out new teaching and learning material which suitable the current situation in our country.(Online or Video).
- To conduct the relationship between the societies of the educational institutions .
- Consolidation of relationships school community the teachers and facilitators transformative pedagogy as tool of social change.

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- ▶ One of the success story of transformative pedagogy of learning living together is when a community college were open in small town and due to the conflict of inside community every one of the student carry a gun(pistol or AK). At the beginning they used to come in side the class but later the administration force the student to leave the locked barrel with two guards at the gate of the collage. One of the evening another group ambush them, they defeated and have one minor injury.

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- ▶ After training the teacher's guide of transformative pedagogy for peace building of UNESCO that town become one of the savviest town in Somalia.
- ▶ As general in Somali is educating the concept Transformative pedagogy for learning living together. Teachers competence, identity, diversity and understanding conflict are some of the components the helps most.

Covid-19 and Education in Somalia

- The Government of Somalia announced on 18th March 2020 the closure of schools due to the COVID-19 outbreak.
- In the world over a billion students out of school due to Covid-19. In Somalia 100% students out of school due to Covid-19. The government has ordered to shutdown.
- The government has created Somali Education sector response plan. The main aim is to (1) minimize morbidity and mortality of COVID-19 among school communities, teachers and learners in Somalia, (2) minimize/mitigate the disruption to the children's' education and learning and (3) ensure safe return to quality learning for teachers, learners and school communities.

- ▶ The closure was not only schools but effects the Madarsa (Quran learning center) to, without plan or prepare alternative to continue the education, because the pandemic is unexpected and have devastating impact for global education.
- ▶ The situation now is millions of Somali children are outside where 70% of them have no accesses to the internet, the government introduce radio and televisions those who can access podcasting to reach the student, but the real challenge is the supervision and how many are taking the lessons.

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- ▶ It is raining season and poor farming community take advantage for their children staying to help them the farming, the older one lack of activities it is easy recruiting for any other propose.

challenges

- ▶ The teachers are now having to find new ways to keep children engaged through online classes or video classes. The transition from the classroom setting to home school setting has affected the children's wellbeing and resilience to adapt to the change, especially in the transformation of how education is taught and approached by the teachers.

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- ▶ Before the crisis, majority of the students were taught in accordance to their needs or learning development and were classed as such. With the pandemic it has become more apparent that outside the school, children come from very different backgrounds and have different resources, opportunities and support in their home life. Some students will be fine in this crisis as they'll have higher quality learning opportunities at home, whereas other students won't have the same or no access and will result to a disadvantage.

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- ▶ Therefore transformative pedagogy needs to respond to the learning needs of all children. But there are many questions to be answered.
- ▶ what does the new approach mean of us. What children believes about it, do they think and mentally prepared that they are leaning or they seem believe it is wastage of time and to keep them busy. If they believe that they are leaning, how are they coping up with the new approach? Do the children contribute and participate in the learning. Same applies to teachers.

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- ▶ looking at the teacher student relationship with this new approach, how is it look like, is the new way of teaching helpful, what the challenge they encounter what is the proposed solution they have in mind either or willing to adopt?
- ▶ Are the student and teachers creative enough to think sustainable solutions and develop new approach.
- ▶ Also looking at policy makers, parent and other stakeholder how are they contributing the development and implementation of new approach?

conclusions

- ▶ Extending school closures may not only cause the loss of learning but it will multiply the learning crisis that already the world was struggling. While it seems this epidemic taking long time African government need to present a logical solution such as to enforce social distance within the communities. Because long closure will disproportionately impact on the most vulnerable students.
- ▶ Countries should explore other options like remote learning and educational recourses to mitigate loss of learning.

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- ▶ Supporting teachers resilience, instructionally and technology to ensure effectiveness.
- ▶ Countries should allocate a finance to achieve these goals and to bridge the digital gaps.

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▶ Thank you for listing