KIX AFRICA 19 HUB:
DIALOGUE WITH MALAWI

UNESCO IICBA
April 14, 2021
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<th>Time</th>
<th>Topic</th>
<th>Presenter</th>
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<tr>
<td>2:00 – 2:10 p.m.</td>
<td>Round of introductions</td>
<td>Moderated by KIX Africa 19 Hub Secretariat</td>
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<td>2:10 – 2:20 p.m.</td>
<td>Overview of the KIX Africa 19 Hub and the country engagement strategy</td>
<td>KIX Africa 19 Hub Secretariat</td>
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<td>2:20 – 2:25 p.m.</td>
<td>KIX and Malawi’s thematic priorities</td>
<td>KIX Africa 19 Hub Secretariat</td>
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<td>2:25 – 2:45 p.m.</td>
<td>Listening session: Malawi’s experiences with the KIX Africa 19 Hub to date and expectations for future engagement</td>
<td>Comments from Mr. Valentino Zimpita, KIX Hub Focal Person and the Deputy Director of Higher Education, Ministry of Education, Science and Technology</td>
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<td>2:45 – 3:15 p.m.</td>
<td>Aligning the KIX Hub’s work with the educational stakeholders’ projects, priorities, plans, and needs – <strong>How can KIX be a resource for Malawi?</strong></td>
<td>Contributions by stakeholders from Malawi</td>
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<td>3:15 – 3:30 p.m.</td>
<td>Takeaways from the dialogue</td>
<td>KIX Africa 19 Hub Secretariat</td>
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KIX Africa 19 Hub
What can we achieve learning together?
The 18 partner countries in the Hub

- Eritrea
- Ethiopia
- The Gambia
- Ghana
- Kenya
- Lesotho
- Liberia
- Malawi
- Mozambique
- Nigeria
- Rwanda
- Sierra Leone
- Somalia
- South Sudan
- Tanzania
- Uganda
- Zambia
- Zimbabwe
Hub vision & mission

To become a one-stop regional resource forum for African education stakeholders in locating, harnessing, and implementing robust and emerging evidence on the six KIX thematic areas for the realization of SGD 4 and CESA goals.
The KIX Africa 19 Hub is run on the principles of:

- **Country-led and country-centered** dialogue, ideation, and innovation;
- **Trusting relationships and partnerships** that transcend national borders;
- The essential role of **evidence in decision-making and design**.
Objectives of the Engagement Strategy

Objective 1: Generate and mobilize knowledge, data, and innovation to facilitate networks and communities of practice, research, and learning in the priority areas: teaching, learning, and assessment; gender, inclusion, and equity; and early childhood care and education.

Objective 2: Enhance countries' technical capacity to implement the learning in Objective 1 by reviewing opportunities and gaps in their policies, education sector plans, institutions, and systems.

Objective 3: Refine engagement to reach and sustain the engagement of the most relevant and resourced actors and the public through frameworks, documentation, and publicizing.
Priorities in Education:
What is most important? Most immediate?
**Focal Points’ Ranking of KIX 6 Priorities**

*Figure 1. Rapid priority ranking of six KIX thematic areas (N=15)*

Source: *Rapid assessment of the KIX Africa 19 Hub member states (May 2020), KIX Hub focal points.*
LEGs’ Ranking of KIX 6 Priorities

Figure 2. In-depth priority ranking of six KIX thematic areas (N=28)

Source: In-depth country mapping, questionnaire: KIX Thematic area Local Education Groups (LEG) partner survey (July 2020)
Malawi’s indicated interests in capacity strengthening  
(Source: KIX Africa 19 Rapid Needs Assessment, Oct. 2020)

- Policy design and analysis
- Educational planning and projection techniques
- Project cycle management, including software applications in project management
- Result-based management: monitoring, evaluation and learning (MEL)
- Transformational leadership
- Instructional leadership
- Advanced qualitative and quantitative research methodology
- Knowledge Management, Collaborative Learning and Adapting
- Gender mainstreaming and auditing
- Application of action research
- Application of ICT in education
- Formative and summative evaluation of learning
- Special needs education pedagogy and its application in the classroom
- Effective teaching methods for early childhood care and education
- Student learning during COVID-19 and prevention
- Write in: Economics of education
- Write in: Impact assessment and evaluation
Malawi’s indicated interests in problem-solving research
(Source: KIX Africa 19 Rapid Needs Assessment, Oct. 2020)

- Analysis of existing good practice to end school-related gender-based violence
- What is working and what is not working in policies addressing teacher absenteeism at primary and/or secondary schools
- Survey of good practice to improve access to quality education for children with special education needs
- Surveying the major causes of dropout for SNE children and recommendations to improve completion rates
- Survey of good practice in developing national learning assessment systems
- Survey of good practice on teacher capacity development to use formative assessment (and other assessment techniques) in the classroom
- Opportunities and challenges of using technology in teaching and learning
- Study of good practice for the application of student-centered learning in classrooms to increase student motivation for learning
- Analysis on the application of national, regional and international learning assessment data in school reforms
- Analysis of good practice in developing and implementing appropriate feedback mechanisms for schools following data analysis and reporting requirements
- Situation analysis of available tools and proven good practice for developing and implementing adequate qualifications systems for ECCE staff
- Practices and challenges of action research in primary and secondary schools
- Analysis of challenges to education reform programs across various echelons of an education system
Listening session
Listening Session

- Malawi’s experiences with and expectations of the Hub
- Changes in Malawi since project launch and chances for Malawi to share knowledge
- Aligning the Hub’s work to Malawi’s priorities, plans, projects, and needs
Takeaways