TRANSFORMATIVE PEDAGOGY FOR PEACE BUILDING; A KENYAN EXPERIENCE

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HOW THE PROGRAMME WAS IMPLEMENTED IN KENYA

• The transformative pedagogy for peace building initiative started in 2018
• Was implemented within an existing framework
  ➢ Peace education Policy
  ➢ National Peace education Programme
  ➢ Peace education integrated into the Curriculum
  ➢ Onset of curriculum reforms in the country
BACKGROUND-TRANSFORMATIVE PEDAGOGIES IN KENYA

- Teachers self awareness
- Safelearning environment
- Innovative Methodologies
- Collaborative learning
- Attitude, Value Development
- Behaviour change
It started with the training of trainers in Entebbe.

The TOTs then trained Education Officers, Curriculum Developers, Teacher Educators drawn from Diploma TTCs, Schools of Education in Private and public Universities.
IMPLEMENTATION AT COUNTRY LEVEL
TRAINING AT NATIONAL LEVEL

• The 2\textsuperscript{nd} phase trainers together with the TOTs trained teacher educators in their school and two secondary school near the college

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IMPLEMENTATION AT INSTITUTIONAL LEVEL

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IMPLEMENTATION AT INSTITUTIONAL LEVEL

Some of the out of class activities entailed establishment of peace clubs, Peace zones
Engaging learners in community service learning activities
Posting of peace messages in the school
The training was also cascaded down to one public and one private universities who also reached out to other universities.
MONITORING AND EVALUATION/POLICY DIALOGUE

• Visited the school and colleges reached through the programme and documented good practices

• Held a policy dialogue to share good practices for uptake at the policy and curriculum levels
SUSTAINABILITY

Integration into the curriculum including Teacher Education

Development of ESD and GCED implementation guidelines for Basic Education, TVET and universities and annual training

Continuous training of teacher educators
TRANSFORMATIVE PEDAGOGY - WORKING WITH THE VULNERABLE

• The experiences of the training were used to address safety and protection for learners in informal settlement after reopening.
LESSONS LEARNT

• Effective implementation calls for linkage with existing initiatives
• Strengthening teacher education is a strategic approach to enhance peace through education
• There is weak linkage between teacher education institute and learning institutions around them
• Transformative pedagogy can be used in various contexts
THANK YOU!!
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