Regional Knowledge and Innovation Exchange (KIX) Hub 19
Country Rapid Assessment Report

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KIX Hub Thematic Areas

The Agenda:
Collection, generation, exchange and facilitating the effective use of evidence-based data, knowledge and innovation for education policy formulation and implementation
To collect quick data on experiences, best practices, innovations, emerging priorities and institutional capacity development needs on education section policy formulation and development along the six thematic areas and beyond.

To Identify other emerging issues to inform a regional call that will launched soon by IDRC and GPE.
Country Participation

15/19

Sierra Leone, Zimbabwe, Zambia, Tanzania, Republic of South Sudan, Somalia, Rwanda, Nigeria, Malawi, Lesotho, Kenya, The Gambia, Eritrea, Uganda and Ethiopia

KIX Hub Focal points at Country level
Learning Assessment

- Development of learning assessment policies, strategies, frameworks and guidelines (7)
- Establishment of robust assessment systems (3)
- Development Capacity building programs on Early Grade Reading Assessment and design quality of test items (4)

Teaching and Learning

- Development of a national policies and standards for Teachers (3), integration of ICT in teaching and STEM (3)
- Development of teacher support resources, School-based Teacher Professional Development (6)
- Standardized lesson plans, scheme of works (1) & Teacher Performance Appraisal programs (1)
Development & implementation of Evidence-based Policies...#2

Inclusivity

- Development of **school inclusivity policies** and strategies (4) and social justice (2)
- Inclusion in other government acts and laws & SNE (5)
- No specific intervention reported on training and capacity development

The Data Challenge

- Policy on Education Management Information system (1), EMIS Systems (ALL)
- Capacity building and professional support on EMIS (1)
- Data collection and provision of online access to school specific reports (1)
# Value addition of the KIX hub

## Learning Assessment
- Supporting the development and implementation of different technologies to undertake learning assessment
- **Capacity building** on various assessment methods
- Strengthening experience and knowledge sharing & networking among countries

## Teaching and Learning
- Development of **Innovative ways, different technologies to deliver accessible** and quality teaching learning & institutional capacity building
- **ICT and innovation in teacher training Institutes (TTI)** and in schools
- Sharing **best practices on teacher’s deployment and retention**
### Value addition of the KIX hub 19.. #2

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<tr>
<th>Inclusivity</th>
<th>The data challenge</th>
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<td>- Support in the contextualization of inclusive policies, practices in designing inclusive system</td>
<td>- Establishment of a formidable and well-equipped data and information hub that would be credible, reliable, readily available, accessible and useable</td>
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<td>- Establishing mechanisms to assess quality learning outcomes for marginalized and under privileged communities</td>
<td>- Institutional capacity building and system strengthening to use data &amp; research for informed decision making.</td>
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<td>- Support organizational capacity building for inclusive education programming</td>
<td>- Sharing best practices on integration of EMIS for education data robustness.</td>
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Areas preferred for institutional capacity building in each of the thematic area

- **Generation of information and research;**
  - Data Challenge (5)
  - ECE, LA, TL & Inclusivity (2)

- **Development and implementation of evidence-based policies**
  - All thematic areas (by all countries)

- **Translation of policies into practice**
  - Early Childhood (2)
  - Learning Assessment (2)

- **Development of innovative strategies to accelerate education progress**
  - Early Childhood (4)
  - Learner assessment (4)
  - Inclusivity (3)
Strategies to foster knowledge sharing, networking and learning exchange among countries

- Conducting Regional studies on a common theme;
- Knowledge Sharing, networking and learning exchange among countries;
- Introduce inter-country exchange visits so that countries will learn from others;
- Need to support policy dissemination in form of Policy briefs and other modes of sharing;
- Capacity building conferences, workshops and staff trainings;
- Use of innovative strategies of networking and sharing such as virtual meetings and use of digital platforms to exchange information.
Emerging issues the KIX hub address beyond the six themes

- Support **knowledge generation and research** for countries to be adaptable to the changing times and technology
- **Education in Emergencies; Emergency Preparedness and Response** in the context of COVID-19 Pandemic and Post-COVID 19 education
- **Conflict management (peace education), STEM education**
- **Use of ICT in education** such as online learning and assessment
- **Water and Sanitation, Climate change** – it has huge impact on economies; it poses enormous threat to man’s survival
- **Evidence based strategies on funding models**
- **Life skills and sexuality-based education** – learners increasingly find it difficult to cope with pressures
Top Most Priority for the KIX hub in the general context

Ranked as Highest Priority per Country (n=15)

- a) Learning Assessment
- b) Teaching and Learning
- c) Early Childhood Development
- d) Gender Equality
- e) Inclusivity
- f) Data Challenge
- g) Emergence Preparedness and Response
Top most priority amidst the COVID19 pandemic

Ranked as Highest Priority per Country amidst Covid19 (n=15)

- a) Learning Assessment
- b) Teaching and Learning
- c) Early Childhood Development
- d) Gender Equality
- e) Inclusivity
- f) Data Challenge
- g) Emergence Preparedness and Response
Conclusion

- There are limited innovations mentioned in the thematic areas of inclusivity, gender equality and meeting the data challenge;
- The most preferred area for value addition of the KIX hub is systems strengthening and capacity building in the thematic areas of teaching and learning, inclusivity and meeting the data challenge;
- Many Member states would like their skills and capacities enhanced for generation of information and research in meeting the data challenge, development of innovative strategies to accelerate education progress for ECD and learning assessments;

Thank you for listening