Transformative Pedagogy
Ethics Education for Children

UNESCO IICBA WEBINAR
27 May 2020
Transformative Pedagogy
Its purpose

Supporting teachers to create innovative learning processes that empowers learners and engages them as whole persons in participatory and collaborative activities, that contribute to their sense of self, purpose, belonging, interconnection and agency.
Transformative Pedagogy
Its purpose

- Help building children’s resilience
- Strengthens their socio-emotional well-being
- Foster solidarity and interconnectedness of life
- Support self-driven learning
- Connect education to the local contexts
Transformative Pedagogy
Guiding principles

- Active participation of learners
- Partnership between learner and teacher
- Understanding the learner’s experiences
- Encouraging reflection and dialogue
- Helping learners to generate their knowledge together

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Transformative Pedagogy
A mind shift...

- How we see the child
- How learning takes place
- What learning encompasses
- Learners ownership
- Moving to Praxis
Transformative Pedagogy

Key Elements

**CONTEXT SENSITIVITY**
The understanding and integration of the learners' contexts and social reality into the content.

**PARTICIPATORY AND COLLABORATIVE LEARNING**
Use a learning process based on participatory, collaborative and self-driven learning approaches.

**SUPPORTING LEARNER-LED ACTION**
Connecting learning to action to empower learners to become agents of change.

**SAFE LEARNING ENVIRONMENT**
Create safe and inclusive spaces for children to learn.

**WHOLE SCHOOL APPROACH**
Inclusive of all subjects, staff and school life, connected and responding to community realities.

**ROLE-MODELLING**
The influence and role of adults in children’s learning.
ENCOURAGE DIVERSITY AND EVERYONE WELCOMED, VALUED, APPRECIATED, WITH VOICE AND CONFIDENT TO BE AUTHENTIC AND CONFIDENT

CREATE SPACES THAT ARE PHYSICALLY, EMOTIONALLY, ENVIRONMENTALLY, COGNITIVELY AND SPIRITUALLY SAFE

ESTABLISH TRUSTING, CARING, GENUINE, RESPECTFUL RELATIONSHIPS

POWER DYNAMICS, MINORITY, MAJORITY, ETHNIC, RELIGIOUS, GENDER

SAFE LEARNING ENVIRONMENTS

ACKNOWLEDGE AND ADDRESS DYNAMICS

HORIZONTAL AND TRUSTING RELATIONSHIPS

INCLUSIVE
Transformative Pedagogy
Conclusion

- Holistic View of the Child
- Foster Interconnectedness and learner’s capacity to work collectively with others
- Consider Education in the local Context and Embracing Interconnections with the Global
- Teachers as Leaders and Facilitators of Learning
- Education for Sustainable Development
Arigatou
Thank you

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