Regional Learning Partners for the Global Partnership for Education’s Knowledge and Innovation Exchange (KIX)
Second Online/Virtual Meeting for the KIX Hub 19

Experiences, key lessons learnt and critical priorities on policy formulation and implementation on Inclusivity.

Presentation by Teresa Omondi-Adeitan, FAWE Deputy Executive Director
Thursday 21st May 2020
What FAWE has Done for Inclusivity:

- **Comprehensive Scholarships** (e.g. MCF, Commonwealth) - targets excluded girls/boys, hard to reach areas, poor

- **STEM** (e.g. Dubai Cares) - girls excluded from STEM pushed to Humanities, Disadvantaged Schools, Schools w/o STEM teachers

- **Re-entry Policies** (e.g. Packard foundation) - School dropouts for various reasons including conflict, poverty, pregnancy. FAWE has programmes on care givers too.
- **TVET** - targeting girls out of school, conflict areas, refugee. Aimed at improving their livelihoods. Example Pader Girls Academy in Northern Uganda

- **TUSEME clubs** - girls not only as survivors of violations but included in the decision making. Included in crafting solutions
What doesn't Work?

- Blanket Policies/ Directives - needs to be structured and specific.
- Limited Good Will/ Commitment from Government to support existing initiatives.
- CSOs/Development Partners non consolidated efforts
FAWE Influencing policy development

- Teaching Strategies - Gender Responsive Pedagogy (GRP)
- Gender Equality Strategy for the Continental Education Strategy for Africa (GES4CESA)
  - Inclusion of all children from all walks of life and establishment of all inclusive schools
  - Affirmative Action strategies to all full participation by all students
  - Call for visible commitment by AU State Parties - policies on protection example from bulling and harassment.
THANK YOU!