Peace building Education in the Algerian educational system. Experience sharing
Algerian experience

1- The curriculum:
- (Human rights - citizenship – conflict resolution and peacebuilding – tolerance – respect - gender equity)
- Topics included in the syllabi of many subjects: civic and religious education – history and as support texts in teaching national and foreign languages

2- Teacher training:
- Teacher in service cascade training in peace education related topics:
  - Project 1: school violence and mediation
  - Project 2: shared reflection workshops
  - Project 3: peace education: Peace and resilience building
Background

• Peace education: peace and resilience building cascade training
• Tot Senegal 2018
• 3 planned training sessions for a Core team of 30 teacher trainers (inspectors) 2019
• Two of which postponed because of Covid 19 pandemic
Session 1: October 2019
Session 2 : Mars 2021
Transformative Pedagogy

• Transformative pedagogy is an innovative pedagogical approach that empowers both teachers and learners.

• It encourages learners to be reflective and critical thinkers who are able to contribute meaningfully as members of local and global communities.
• It also redefines role of teachers. Teachers become facilitators with the disposition, knowledge, skills and commitment to support students to develop their full potential as peace-builders.
Project achievements:

• Cascade training sessions to the core team of teacher trainers on IICBA guide with adaptation to the algerian context.

• **Cascaded topics:**
  • The role of education in peace building
  • School violence.
  • Conflict resolution and mediation.
  • Ethics as an objective.
  • Community engagement.

• Transformative Pedagogy:
  - Target competencies
  - The learning process
  - Assessment and evaluation tools;
Project outputs

• Adapted cascade teachers’ training guide (draft).
• Samples of teaching plans (cards) applying the transformative pedagogy learning process.
• The cover page of the guide drawn by a participant that symbolises the objectives of the project.
The way forward: what is next?

- Refining the cascade training guide.
- Cascading to teachers.
- Producing peace building teaching plans of the syllabus peace related topics previously identified in each subject.
- Monitoring the implementation of transformative pedagogy in the classroom.
- Evaluation of the impact.
THANK YOU FOR YOUR ATTENTION