KIX AFRICA 19 HUB:
COUNTRY ENGAGEMENT STRATEGY FOR 2021

UNESCO IICBA
February 2021
Hub vision & mission

To become a one-stop regional resource forum for African education stakeholders in locating, harnessing, and implementing robust and emerging evidence on the six KIX thematic areas for the realization of SGD 4 and CESA goals.
The heart of the Hub

The KIX Africa 19 Hub is guided by a fundamental belief in:

- **Country-led and country-centered** dialogue, ideation, and innovation;
- **Trusting relationships and partnerships** that transcend national borders;
- The essential role of **evidence in decision-making and design**.
## Hub trajectory

<table>
<thead>
<tr>
<th>Accomplished in 2020</th>
<th>In Progress</th>
<th>Planned for 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Digital Repository of localized resources</td>
<td>• Validating country fact sheets in 15 countries</td>
<td>• Responding to the in-depth country mapping and assessments by focusing on capacity building, communities of practice, active engagement, and ongoing two-way dialogue</td>
</tr>
<tr>
<td>• Mapping and analysis of countries' priorities, needs, and capacities, including in ICT</td>
<td>• Forming teams in the remaining 8 countries</td>
<td></td>
</tr>
<tr>
<td>• Webinars for experience-sharing</td>
<td>• Approving the country engagement strategy and plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The key questions that are driving the Hub in 2021

How can we rethink communication and establish direct outreach with certain countries to make the Hub a resource for them?

How can we build a network of subject and technical experts, researchers, and trainers for capacity building, supplemented by voices from targeted beneficiaries (students and teachers)?

How can we foster country-initiated dialogue and exchange within the Hub?
UNESCO IICBA’s recommended ranking of thematic priority areas based on in-depth country mapping

1st priority
- Improving **teaching and learning** effectiveness, as well as creating a robust learning **assessment** system across all sub-sectors

2nd priority
- Ensure **equity and inclusivity** in education coverage by opening access to rural children (particularly girls), poor children, children with disabilities (special needs education) and children from minority groups

3rd priority
- Strengthening **governance and management** of the education system

4th priority
- Expanding **pre-primary education** coverage by providing quality ECCE
Recommendations for **technical assistance and capacity building** derived from the baseline assessment

- policy design and implementation
- adaptive management methodology
- gender transformative approaches
- continued experience sharing among the member states
Objective 1: Mobilize knowledge and innovation to facilitate communities of practice and experiential learning in priority areas: teaching, learning, and assessment; gender, inclusion, and equity; and early childhood care and education.

Objective 2: Enhance countries' capacity to implement their learning in Objective 1 by reviewing opportunities and gaps in their policies, education sector plans, institutions, and management in the key priority areas in Objective 1.

Objective 3: Refine and/or redirect engagement to reach the most relevant and resourced actors and a wider public through appropriate frameworks, documentation, and publicizing.
Objective 1: Mobilize knowledge and innovation to facilitate communities of practice and experiential learning in priority areas: teaching, learning, and assessment; gender, inclusion, and equity; and early childhood care and education

- Activity 1.1. Scope interest in priorities and cluster countries into communities of practice
- Activity 1.2. Identify national subject and technical experts
- Activity 1.3. Conduct capacity-building and experience-sharing webinars
- Activity 1.4. Promote collaboration through the digital repository and portal
- Activity 1.5. Host an international conference highlighting country expertise related to teaching, learning, and assessment for equity, quality, and inclusion post-COVID-19
- Activity 1.6. Monitor and evaluate the capacity-building (MEL)
The Engagement Strategy

Objective 2: Enhance countries' capacity to implement their learning in Objective 1 by reviewing opportunities and gaps in their policies, education sector plans, institutions, and management in the key priority areas in Objective 1.

- Activity 2.1. Scope interest in skill areas and cluster countries
- Activity 2.2. Facilitate technical capacity building and knowledge sharing on skill areas
- Activity 2.3. Monitor and evaluate the capacity building (MEL)
Objective 3: Refine and/or redirect engagement to reach the most relevant and resourced actors and a wider public through appropriate frameworks, documentation, and publicizing

- Activity 3.1. Conduct targeted outreach to less-involved countries
- Activity 3.2. Build and review lists of contacts and experts
- Activity 3.3. Strategically harness digital platforms
Next Steps

- Incorporation of feedback
- Develop, refine, finalize, and publicize the Engagement Strategy
- Enact the Engagement Strategy with the Hub
Questions? Comments?

Maryann Dreas-Shaikha,
Knowledge Management Consultant,
UNESCO IICBA

kixafrica19hub@gmail.com