OVERVIEW OF THE FUNCTIONS OF THE POST

UNESCO CapED Programme in Uganda is seeking the services of a consultant or team of consultants to lead the process of carrying out a situational analysis on quality assurance mechanisms for teacher training programs in Uganda and the extent of their relevance towards the national education goals, priorities and targets. The enhancement of quality teaching in teacher training programs has become an issue of importance as the landscape of higher education has been facing continuous changes. This consultancy also intends to examine the key factors that are impacting on the quality of teacher education programs in Uganda.

The contract will be managed by the UNESCO Office in Kampala and UNESCO IICBA in close collaboration with the UNESCO Regional Office in Nairobi.

I. Purpose of the Consultancy

The overall purpose of this consultancy is to generate evidence on the extent to which the teacher education system in Uganda is implementing initiatives to assuring quality in teacher education program. This situational analysis aims to provide an opportunity to re-think prevailing ideas and interventions that are currently being utilized to assure quality with a view of producing recommendations that for conventional interventions geared towards improving the quality of teacher education and training programs in Uganda.

II. Expected tasks for the Consultant

Specifically, the consultant or a team of consultants will be required to examine the following;

- Undertake the review of the existing Policy and procedures for quality assurance that spell out the quality and standards of the education programmes and awards;
- Examine the extent to which the recruitment of teaching staff and student teachers is applied consistently in line with the required criteria, regulations and procedures;
- Examine the extent to which the delivery of the existing teacher education courses and pedagogic practices are relevant, credible and consistent with the set quality standards and guidelines;
- Take stock of the various learning resources, ICT systems and student support mechanisms available at the institutions to ensure adequate and appropriate learning for each programme teacher education program offered.
• Develop a generic strategy for teacher education programs towards the continuous enhancement of quality, that clarifies the different roles and responsibilities of the student teachers and other stakeholders;

• Present the key findings and the generic strategy in a stakeholder consultative meeting for validation.

III. Key deliverables for the Consultant

The key deliverables for this assignment will include the following;

• A situational analysis report on the quality assurance mechanisms for teacher training programs in Uganda;

• A generic strategy for teacher education programs towards the continuous enhancement of quality, that clarifies the different roles and responsibilities of the student teachers and other stakeholders;

• A workshop report for the validation meeting and workshop facilitation;

• Final situational analysis report with recommendations.

IV. Timeline

This exercise should be completed in no more than 30 working days commencing from October 23 to December 2, 2017. The consultant/consulting agency will be hired during this period and the schedule below sets out the expected deliverables and indicative dates.

REQUIRED QUALIFICATIONS

• Advanced academic degree in a related field (preferably education, development, public health education).

• Extensive professional knowledge and at least 10 years’ experience in the field of teacher training, familiarity with Uganda’s education system is an added advantage.

• Demonstrated experience in regional review of evidence, literature reviews, stakeholder consultations, analysis and synthesis of findings; excellent writing and communication skills.

• Prior experience with UNESCO, IICBA within the CapED programme as well as the African Union Agenda 2063 and CESA 2016-2025 and global educational agenda including would be an asset.

HOW TO APPLY

To apply, please send your application letter and UNESCO CV in English by email: info.iicba@unesco.org.

Application files will have to reach UNESCO on or before 20 October 2017 midnight (Ethiopia time).

Please label the subject line “Consultant to conduct Situation Analysis for Quality Assurance”.

Please note that only selected candidates will be contacted. Thank you for your interest in working with UNESCO.