UNESCO Core Values: Commitment to the Organization, Integrity, Respect for Diversity, Professionalism

**Background and Objective**

Under the overall authority of the Assistant Director-General for Education, with guidance from the Director of the International Institute for Capacity Building in Africa (IICBA), and under the direct supervision of the IICBA Senior Education Programme Specialist and the Senior Hub Management Consultant, the incumbent will be responsible for strengthening the research agenda of the Anglophone Africa Regional Knowledge and Information Exchange (KIX) Hub in line with its thematic areas and Programme activities through the development and implementation of a robust research strategy and in collaboration with all of the Consortium Partners (CPs) involved in the project, namely IICBA, UNICEF and the African Union. This person will be responsible for supporting the implementation of both qualitative and quantitative research, to inform the improvement of education sector policy and implementation among the good practices to be shared across Developing Country Partners (DCPs).

**Purpose of the Assignment**

The KIX Hub’s purpose is to collect, generate, exchange and facilitate effective use of data, knowledge and innovation for education policy formulation and implementation among 19 Anglophone African countries in six thematic areas, namely (i) strengthening learning assessment systems, (ii) improving teaching and learning, (iii) strengthening early childhood care and education, (iv) achieving gender equality in and through education, (v) leaving no one behind, and (vi) meeting the data challenge in education.
**Duties/Tasks and Expected Output:**
S/he will perform the following duties:

- Lead the research portfolio of the Regional Knowledge and Innovation Exchange (KIX) Hub (KIX Arica 19 Hub) and its programme activities;
- Analyze the research needs of DCPs and develop a research strategy and protocols for the KIX hub activities and beneficiaries through qualitative and quantitative research;
- Identify and develop research proposals on emerging issues and in accordance with UNESCO IICBA policies;
- Enhance the research capacity of DCPs through the various communities of practice to address critical development issues and challenges facing sub-Saharan Africa (SSA) in areas of education;
- Guide the KIX Africa 19 hub’s discussion on research and how best this can guide program progress, prove learning and experiential sharing;
- Analyze emerging data needs and initiate/coordinate operational research activities linked to the KIX Hub program delivery;
- Lead the generation of research papers, briefs, blogs, papers etc intended to show case outcomes including a review of progress markers for each key actor in line with the KIX results framework;
- Report findings and lessons learnt from research activities throughout the project/s lifespan;
- Ensure that the evidence derived from research and lessons learnt are increased, utilized and are effectively disseminated to all staff and all relevant stakeholders to ensure fine tuning of project implementation.
- Perform any other duties as may be required by his/her supervisor and IICBA’s Director

**Timetable and Deliverables**
1. A detailed inception report with a needs analysis and identification of thematic areas/topics for action research, submitted by the end of February 2023;
2. A detailed 2023 research strategy and agenda for the KIX Africa19 Hub, submitted by the end of March 2023;
3. Mission reports of countries supported through national dialogues and research proposals developed on emerging issues and in accordance with UNESCO IICBA policies, submitted by the end of April 2023;
4. Report on Hub’s incorporation of knowledge and skills related to GEI in planned and completed activities including capacity strengthening and knowledge sharing events, policy and practice dialogues, conferences, and symposiums, submitted by the end of May 2023;
5. A report on country delegates whose capacity has been enhanced to undertake the applied research through the various communities of practice in order to address critical development issues and challenges facing sub-Saharan Africa (SSA) in areas of education, submitted by the end of June 2023;
6. A progressive report on the planned continental research symposium including the; a) calls for research proposals, b) identification of scientific committee and 3) detailed terms of reference for scientific committee, submitted by the end of July 2023;

7. Report on direct mentorship and coaching and technical assistance offered to DCPs, submitted by the end of August 2023;

8. Report on the Support accorded to the documentation of progress against intended outcomes including a review of progress markers for each key actor in line with the KIX results framework, submitted by the end of September 2023;

9. A summary brief on the key takeaways from the KIX Research Symposium, submitted by the end of October 2023;

10. Various policy briefs and articles generated from the KIX Africa 19 hub activities on research and a report on how best these can improve policy and practice at national level as well as experiential sharing and learning and sharing among the DCPs, submitted by the end of November 2023;

11. Report on findings and lessons learnt from research activities throughout the KIX Africa 19 phase 1 project/s lifespan, submitted by the end of December 2023;

**Competencies (Core / Managerial)**
- Ability to work with minimal supervision
- Communication
- Accountability
- Innovation
- Knowledge sharing and continuous improvement
- Planning and organizing
- Results focus
- Teamwork
- High level of technical writing skills, excellent communications, and analytical skills.
- Excellent organizational, networking and partnership building skills, tact and discretion
- Personality: The post requires maturity, excellent interpersonal skills, tact and diplomacy, ability to multi-task, prioritize and deliver to deadline, as well as work under pressure. A key requirement is credibility and confidence, with high level representational and partnership building skills, involving a wide range of partners (including relevant Ministries, UN Agencies, donors and civil society).

**Qualifications**
- A degree in research, Monitoring and Evaluation, Project Management or its equivalent from a recognized university;
- Good writing and researching skills, computer literacy (statistical packages such as SPSS and STATA, Microsoft Office Suite, GIS (Mapping) packages;

**Work Experience**
- At least four to seven years of relevant experience in Research, Results based Monitoring and Evaluation and management acquired at national and international
level, in one or more of the following themes: Education policy formulation, project management, knowledge and information management or any related area;

- Experience in developing indicators, data collection tools, M&E plans and results frameworks for education and in the KIX hub related thematic areas;
- Ability to write clear and comprehensive reports
- Knowledge of EMIS system is desirable,
- Broader experience in programme management
- Able to demonstrate, apply and share technical knowledge and recommendations to government partners and national officials.
- Able to work effectively in a multi-cultural work environment.
- Set high standards for quality of work and consistently achieve project goals.
- Work experience with the United Nations or a specialized agency of it or with an international organization is an asset.

Languages
- Fluency (oral and written) in English with proficiency in another UN language.

How to Apply
Interested applicants should send their motivation letter, CV, technical and financial proposals in English by email to: i.recruitment@unesco.org; c.c. v.kisaakye@unesco.org. Application files will have to reach IICBA by 10th January 2023 midnight (Addis Ababa time). Please label the subject line “Research Consultant 2023”.

NOTE:
- All Applications should be submitted with a clear work methodology that is costed
- Please note that only selected candidates will be contacted.

Thank you for your interest in working with UNESCO.