Landscaping the KIX Hub in Africa: The link with Agenda 2063 and CESA 16-25
KEY MESSAGES

• AUC and AU Instruments should set the agenda for KIX

• KIX to align with DOTSS & leverage existing CESA Clusters

• AUC stands available to provide its assets and tools to work with IICBA and UNICEF in moving the agenda forward.
AU INSTRUMENTS OVERVIEW

THE AFRICAN UNION COMMISSION

AGENDA 2063 ASPIRATIONS

TVET STRATEGY

CESA 16-25

STISA
TO RE-ORIENT AFRICAN EDUCATION AND TRAINING SYSTEMS

to meet the knowledge, competencies, skills, innovation and creativity required to nurture African core values and promote sustainable development at the national, sub-regional and continental levels.
CESA STRATEGIC OBJECTIVES

SO1: Revitalize Teaching Profession

SO2: Infrastructure

SO3: ICT

SO4: Completion Rates through process harmonization

SO5: Gender Parity & Equality

SO6: Literacy programs to eradicate illiteracy

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PRIORITY AREAS
CESA STRATEGIC OBJECTIVES

SO7: Strengthen Math and Science Curricula

SO8: TVET

SO9: Tertiary Education, Research and Innovation

SO10: Peace Education

SO11: EMIS

SO12: Coalition of Stakeholders

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### CESA Implementation Progress

#### What have we done so far…?

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<tr>
<th>CESA Clusters Launched</th>
<th>CESA Indicators Manual Developed</th>
<th>ICT Tools</th>
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<tr>
<td>• Implementation Clusters Launched</td>
<td>• Indicators and M&amp;E Framework Developed</td>
<td>• The CESA Journal showcases works being done by clusters</td>
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<td>• Includes ICT In Education, Education Planning, Higher Education, Curriculum Development, Life Skills and Career Guidance etc.</td>
<td>• UNESCO, UNICEF, RECs all participated in the development process</td>
<td>• The journal is released quarterly.</td>
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<td>• AU Data Management Platform Developed</td>
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KIX AND AU INSTRUMENTS

AGENDA 2063 → CESARE 16 – 25 (DOTSS as the minimum package) → KIX PLATFORM

Strategic Direction → Goals and Objectives → KIX Priority Areas
<table>
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<th>S/N</th>
<th>KIX Priority Area</th>
<th>Linkage With CESA SO</th>
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<tr>
<td>1.</td>
<td>Strengthening learning assessment systems</td>
<td>SO-2,6,11</td>
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<td>2.</td>
<td>Improve Teaching and Learning</td>
<td>SO-1</td>
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<td>3.</td>
<td>Strengthening early childhood care and education (ECCE)</td>
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<td>4.</td>
<td>Achieving gender equality in and through education</td>
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<td>5.</td>
<td>Leaving no one behind</td>
<td>All SOs</td>
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<td>6.</td>
<td>Meeting the data challenge in education</td>
<td>SO-2,3,11</td>
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AUC’s Education Priorities for 2020-21: A CALL TO ACTION BY PARTNERS

Africa’s Education priorities articulated in CESA are geared on transforming Africa’s Education Agenda through DOTSS;

- D – digital connectivity which involves connecting every school to the internet
- O – online platforms for learning to complement offline learning in classrooms
- T – teachers as facilitators of learning
- S – safety in school and online
- S – 360 Degrees approach to skilling (Foundational, job oriented, 21st Century, entrepreneurial and digital skills)

Call to action

- a. KIX should embrace DOTSS as the continental minimal package towards a transformative education agenda for the continent. An agenda that offers a COMPREHENSIVE, EFFICIENT and SOLUTION ORIENTED approach to bridging the school to work transition gap.
- KIX should support knowledge generation and research that helps member states Education systems resilient to forced closures and adaptable to changing times
Moving Forward

• AUC and AU Instruments should set the agenda for the entire KIX process

• KIX to reorient its work in Africa to align to DOTSS and the AUC stands available to provide its assets and tools to work with IICBA and UNICEF in moving the agenda forward.

• KIX Implementation Strategies should leverage on existing AU CESA Implementation platforms viz CESA Clusters