Innovation in Assessment Emerging in the COVID-19 Era in Sub-Saharan Africa

Wed. March 17, 2021
3:00-5:00 p.m. GMT+3
East Africa Time
Zoom
Innovation in Assessment Emerging in the COVID-19 Era in Sub-Saharan Africa

UNESCO IICBA
March 2021
Who participates in the KIX Africa 19 Hub?

1. Eritrea
2. Ethiopia
3. The Gambia
4. Ghana
5. Kenya
6. Lesotho
7. Liberia
8. Malawi
9. Mozambique
10. Nigeria
11. Rwanda
12. Sierra Leone
13. Somalia
14. South Sudan
15. Tanzania
16. Uganda
17. Zambia
18. Zimbabwe
What does the KIX Africa 19 Hub promote?

- Country-led and country-centered dialogue, ideation, and innovation
- Trusting relationships and partnerships that transcend national borders
- The role of evidence in decision-making and design
Learning, Teaching, and Assessment
Today, we invite you to:

- Devise strategies to improve teachers’ capacity to design and apply learning assessment strategies amidst the existing constraints
- Deliberate on the different learning assessment challenges confronting education systems amidst the pandemic
- Share solutions and innovations to ascertain and promote the achievement of learning outcomes for all learners in the COVID-19 era in sub-Saharan African countries
## Today’s Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda</th>
<th>Facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00 – 3:05</td>
<td>Introduction to KIX Africa 19 and the event, and review of the agenda</td>
<td>Maryann Dreas-Shaikha, KIX Africa 19 Hub, UNESCO IICBA</td>
</tr>
<tr>
<td>3:05 – 3:10</td>
<td>Opening remarks on the theme</td>
<td>Abhiyan Jung Rana, Regional Adviser for Education, UNICEF Eastern and Southern Africa Regional Office</td>
</tr>
<tr>
<td>3:10 – 3:20</td>
<td>Re-thinking learning assessment in the COVID-19 era in Eastern, Western, and Southern Africa</td>
<td>Shem Bodo, Senior Programs Officer, Association for the Development of Education in Africa (ADEA)</td>
</tr>
</tbody>
</table>
## Countries’ Experiences and Innovations

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda</th>
<th>Facilitator</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:20 – 3:45</td>
<td><strong>Development and implementation of evidence-based polices on learning assessment in Sierra Leone</strong>&lt;br&gt;  - Mr. Emmanuel Deoud, Development Partners Coordination Desk Officer, Ministry of Basic and Secondary Education&lt;br&gt;  - Brima Sesay, Learning Assessment Focal Person, Ministry of Basic and Secondary Education&lt;br&gt;&lt;br&gt;&lt;strong&gt;Teacher readiness to practice continuous assessment during emergency situations in Lesotho**&lt;br&gt;  - Dr. Makhube Ralenkoane, CEO of Curriculum and Assessment, Ministry of Education and Training&lt;br&gt;  - Mr. Letsatsi Ntsibolane, Senior Graduate Teacher at Lithabaneng High School, Lesotho</td>
<td>Moderated by Hungi Njora, Senior Program Officer, UNESCO IICBA</td>
</tr>
<tr>
<td>3:45 – 4:00</td>
<td>Interactive Q-and-A, starting with your questions in the chat box</td>
<td>Moderated by Hungi Njora</td>
</tr>
<tr>
<td>Time</td>
<td>Agenda</td>
<td>Facilitator</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 4:00 – 4:30| **Promoting equity and inclusiveness in learning assessment through innovative assessment in Kenya**  
- Ann Wanjiru Ngatia, Coordinator, Kenya National Examinations Council  
**Linking learning assessment data to school improvement programs in The Gambia**  
- Assessment and EMIS Team from The Gambia | Moderated by Maryann Dreas-Shaikha, KIX Africa 19, UNESCO IICBA |
| 4:30 – 4:45| Interactive Q-and-A plenary  
Feedback survey | Moderated by Maryann Dreas-Shaikha |
| 4:45 – 4:55| **Concluding remarks** | Adoumtar Noubatour, Coordinator, African Union Commission, Institute of Education for Development |